



# INSTITUT PENDIDIKAN INDONESIA SUSTAINABILITY REPORT 2025

# FOREWORD

## Rector Institut Pendidikan Indonesia



Since the United Nations first introduced the Sustainable Development Goals (SDGs) in 2015, Institut Pendidikan Indonesia has taken a firm commitment to integrate sustainability into every aspect of our academic, research, and community engagement activities. In line with this, we have established the IPI Sustainable Development Center, which serves as a hub for research, innovation, and policy advocacy in advancing sustainable development in Indonesia. This center not only supports knowledge creation but also acts as a facilitator for practical SDG implementation across society.

At Institut Pendidikan Indonesia, sustainability is no longer a separate initiative but an integral part of our institutional culture. A Through teaching, research, and governance, we have embedded the principles of SDGs into our Tri Dharma of Higher Education, ensuring that all our programs consider social, economic, environmental, and governance aspects.

This holistic approach allows us to deliver meaningful contributions to society, foster student leadership in sustainability, and maintain accountability and transparency within our institution. The Sustainable Report 2025 serves as evidence of our ongoing commitment and progress.

It documents our achievements, challenges, and the initiatives that have strengthened our impact on the environment, community, and institutional governance. This report is intended not only to inform our stakeholders but also to provide insights for continuous improvement and to inspire collaborative action toward a more sustainable future.

I would like to extend my deepest appreciation to the teams and individuals who have contributed to the preparation of this report. Your dedication, meticulous work, and innovative ideas have made it possible to present a comprehensive account of our sustainability journey.

It is my hope that this report will become a valuable reference for stakeholders, inspire meaningful engagement, and reinforce our commitment to building a resilient, responsible, and sustainable institution that benefits both present and future generations.

Garut, 20 September 2025

Rector Institut Pendidikan Indonesia

**Prof. Dr. Nizar Alam Hamdani, M.M., M.T.,  
M.Si., M.Kom.**



# Our Commitment on SDGs



Reporting on the SDGs is important in communicating to stakeholders the company's commitment to contributing to the Global Goals; claiming accountability and responsibility to take the necessary actions; and measuring progress over time.

SDG Progress Reports cater to a variety of audiences, so it's best to adjust it accordingly. First, identify your target reader. Next, you can shift your focus on what they need to know. For example, your action plans are in the interest of your beneficiaries. Your investors might prefer details like timelines or budgets, while others like your external stakeholders will be more interested in the impact made, the challenges you encountered and the lessons you learned from them.

Your SDG progress report can start with a brief review of your organization's alignment to the Global Goals. It can include the social responsibility and business case for taking action on the SDGs.

Creating a good SDG progress report means being transparent with your audience. Back up your claims with relevant data. Keep your sentences concise when necessary, but dive into detail when it comes to qualitative and quantitative evidence. Remember: this report is a combination of understanding how your mission aligns with global sustainability efforts, and communicating that clearly with the rest of the world.

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1 NO  
POVERTY



# SDG 1 NO POVERTY





## SDG 1 NO POVERTY

# End poverty in all its forms everywhere

## 1 | Tuition Fee Reduction

Institut Pendidikan Indonesia provides financial relief for students from low-income backgrounds.

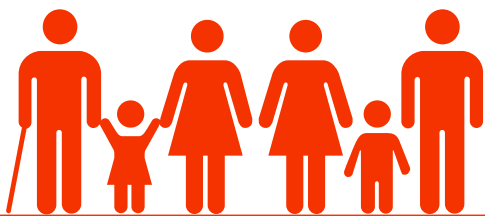
Institut Pendidikan Indonesia implements tuition fee reductions to support students from low-income families, ensuring that financial barriers do not hinder access to higher education. This initiative not only facilitates academic participation but also promotes social inclusion, allowing students to focus on learning and personal growth. By reducing the economic burden, the university contributes to poverty alleviation, empowers students to achieve educational success, and fosters long-term economic independence, aligning with the objectives of SDG 1 – No Poverty.



## 2 | Diverse Scholarship Programs

Institut Pendidikan Indonesia Garut provides scholarships to support students from low-income backgrounds.

Institut Pendidikan Indonesia Garut offers a variety of scholarship programs to ensure inclusive access to higher education. These scholarships are provided by the university itself, government agencies, private foundations, and other external partners. Through strengthened partnerships and collaborations, the university ensures that more students have the opportunity to benefit from these programs, supporting them throughout their academic journey. In addition to internal scholarships, significant support comes from provincial and national government programs, enabling students to pursue quality education and enrich their learning experiences. These initiatives demonstrate the university's commitment to expanding access to education and promoting social equity, directly contributing to SDG 1 – No Poverty.



# NO POVERTY NO POVERTY

## 3 | Low Income Student Support

Institut Pendidikan Indonesia Garut provides **comprehensive support for low-income students**, ensuring that financial limitations do not hinder their academic and personal development. Support includes access to student facilities such as dormitories, libraries, study spaces, sports facilities, and healthy meal programs. These resources collectively enhance the student experience, fostering academic success, personal well-being, and social inclusion.

By offering these facilities and support services, **the university empowers students to fully engage in campus life, develop essential skills, and build the foundation for long-term economic independence**. This initiative reinforces the institution's commitment to SDG 1 – No Poverty, creating a more equitable and supportive learning environment for all students.



## 4 | Student Business Incubation

Institut Pendidikan Indonesia Garut provides incubation programs to help students develop entrepreneurial skills and create their own businesses.

Institut Pendidikan Indonesia Garut provides **business incubation programs** to support students in **developing entrepreneurial skills and creating their own ventures**. These programs offer guidance, mentorship, and access to resources that enable students to transform ideas into viable businesses.

By fostering entrepreneurship, the university encourages **economic self-reliance** among students and equips them with practical skills to navigate the digital and local economy. This initiative not only enhances student capabilities but also contributes to broader community development, aligning with the objectives of **SDG 1 – No Poverty** by promoting income generation and **economic empowerment**.





## Institut Pendidikan Indonesia Launches Orphanage Program for Underprivileged Children



Institut Pendidikan Indonesia manages an orphanage accommodating 50 children, ensuring access to **quality education, nutritious meals, clean clothing, and essential daily care**. The program also offers structured guidance, mentoring, arts, sports, and life skills workshops, along with extracurricular activities designed to foster creativity, teamwork, leadership, and self-confidence. Each child receives tailored support to develop academically, socially, and emotionally, ensuring holistic growth and **well-being in a safe and nurturing environment**.

Through this initiative, the university actively contributes to **reducing social vulnerability and improving overall quality of life for children from disadvantaged communities**. By integrating education, health care, personal development, and social skills programs, the orphanage equips children with practical competencies, strengthens family and community support systems, promotes **long-term social inclusion**, and helps break the intergenerational cycle of poverty, directly aligning with SDG 1 – No Poverty and fostering empowerment for a sustainable future.

2 ZERO HUNGER



# SDG 2

## ZERO HUNGER



# Sharing Meals with Orphans: A Commitment to Community and Zero Hunger



"**Zero Hunger on Campus**" is an initiative aimed at addressing food insecurity among students in educational institutions. Food insecurity on campus can affect health, academic performance, and overall well-being. Institut Pendidikan Indonesia Garut organizes the "**Sharing Meals with Orphans**" initiative to provide nutritious meals to orphans in the local community, ensuring they have access to adequate food. This event fosters a sense of compassion and social responsibility, while directly addressing food insecurity. By supporting vulnerable groups, IPI contributes to SDG 2 Zero Hunger, **promoting sustainable access to food and community solidarity**.





# ZERO HUNGER

## ZERO HUNGER

## 2 | Nourishing Change: IPI's Commitment to Zero Hunger

In alignment with the principles of **SDG 2 Zero Hunger**, BEM Institut Pendidikan Indonesia (IPI) organized a food sharing initiative during the holy month of Ramadan with Polres Garut. **This activity aimed to support food security and provide nutritious meals to those in need**, especially the law enforcement officers working during Ramadan. By offering Iftar meals, IPI contributed to addressing hunger and improving access to adequate nutrition for individuals who might otherwise struggle to meet their dietary needs. This event also promoted the values of **community solidarity and social responsibility**, reinforcing IPI's commitment to reducing hunger disparities and fostering a culture of sharing in the broader community. Through initiatives like this, IPI plays an active role in achieving **sustainable development and contributing to the global effort to end hunger**.



## 3 | Festival of Entrepreneurship and Free Food Distribution

Institut Pendidikan Indonesia Garut organizes the Festival of Entrepreneurship and Free Food Distribution to foster entrepreneurial skills while addressing food insecurity in the local community. This initiative **combines entrepreneurship showcases with free food distribution, ensuring that nutritious meals are accessible to those in need while promoting entrepreneurial development among students**.

By offering a platform for students to display their businesses and providing mentorship and resources, the event helps students **transform their ideas into viable ventures, contributing to economic self-reliance**. Additionally, the event supports community development and food security, **aligning with SDG 2 Zero Hunger**, by ensuring that nutritious food is made available to vulnerable groups, while encouraging sustainable food practices.





## Nutritious Meals, Meaningful Impact: Kantin Griya Winaya IPI



Institut Pendidikan Indonesia supports SDG 2: Zero Hunger through Kantin Griya Winaya, a campus initiative that provides **affordable, nutritious, and balanced meals for students, faculty, and staff**. The program ensures that the campus community has **reliable access to healthy food**, contributing to well-being, academic performance, and overall productivity.

Kantin Griya Winaya also emphasizes **local sourcing, sustainable food practices, and waste reduction**, aligning with broader goals of food security and environmental responsibility. By promoting **healthy eating habits and equitable access to nutrition**, IPI fosters a campus culture where no student goes hungry, supporting both individual health and community **resilience in line with SDG 2**.

## Inauguration of Poultry Farm in Cikajang Village: Strengthening Local Food Security



In line with **Sustainable Development Goal (SDG) 2: Zero Hunger**, Institut Pendidikan Indonesia (IPI) proudly inaugurated a poultry farm in Cikajang Village **to enhance local food security and provide sustainable access to nutritious protein**. This initiative is part of IPI's broader effort to address food insecurity by improving the **availability** and **affordability of essential food sources for the local community**. The poultry farm aims to reduce reliance on external food supplies, which are often disrupted by logistical challenges and rising costs.

In addition to **boosting food security**, the program provides opportunities for **economic empowerment** by creating jobs in poultry farming and food distribution. It also includes training for community members on **sustainable farming practices, ensuring long-term environmental and economic benefits**. By focusing on local production, IPI strengthens the resilience of Cikajang Village against food shortages and promotes self-sufficiency. Through this initiative, IPI contributes to the realization of SDG 2, ensuring that communities have access to **sufficient, nutritious food while fostering economic growth and sustainable agricultural practices**.

3 GOOD HEALTH  
AND WELL-BEING



# SDG 3

## GOOD HEALTH AND WELL-BEING



# SDG 03

## Good Health and Well-being



### Dental Health Services for the Campus Community

The dental check up, which involved

**more than 165 participants,**

represents Institut Pendidikan Indonesia's active contribution to advancing **SDG 3: Good Health and Well-being**, particularly in strengthening public health systems, community awareness, and social responsibility.

Organized in collaboration with Guntur Hospital, the initiative aimed to raise awareness among students, staff, and lecturers about the importance of regular health and dental check-ups in maintaining overall well-being. The activity provided essential health assessments, including oral examinations, while promoting preventive care and healthy lifestyle practices. The active participation of the campus community demonstrated how collaborative health programs can create tangible benefits, foster a culture of care, and strengthen commitment to SDG 3: Good Health and Well-Being.

In addition to being a campus-based program, the initiative served as a platform for health education within the academic community, raising awareness about preventive healthcare and the adoption of healthy lifestyles. Healthcare professionals and campus counselors provided consultation sessions, highlighting the value of routine medical examinations, proper nutrition, and regular physical activity in supporting overall well-being. The university also held periodic blood donation campaigns, motivating students and staff to actively participate in strengthening public health efforts. Through these activities, Institut Pendidikan Indonesia demonstrates its dedication to creating a healthier campus environment and advancing the goals of SDG 3, including the reduction of premature deaths from non-communicable diseases and the achievement of universal health coverage.



# Smoke Free Policy



Institut Pendidikan Indonesia enforces a comprehensive smoke free policy across the entire campus, including classrooms, offices, staircases, hallways, laboratories, kantin, and all public spaces. Clear “No Smoking” signage is placed strategically to inform students, lecturers, staff, and visitors about the rules and ensure proper compliance. The policy is actively supervised by campus security and administrative personnel to maintain a safe and healthy environment for everyone.

This program aims not only to prevent exposure to secondhand smoke but also to foster a culture of health and wellness throughout the campus. By prohibiting smoking in all areas, the university promotes responsible behavior, minimizes health risks linked to tobacco use, and supports broader public health initiatives, contributing to a safer and healthier academic community.



SMOKE FREE   
SMOKE FREE

## Shared Sport Facilities

Institut Pendidikan Indonesia offers a variety of shared sports facilities for students, lecturers, and staff, including basketball courts, futsal fields, climbing walls, gym, and table tennis areas. These facilities are designed to encourage regular physical activity, develop teamwork and social interaction, and promote an active lifestyle across the campus community.

By providing accessible and well-maintained sports infrastructure, the university supports overall physical and mental well-being, reduces sedentary behavior, and fosters a culture of health. This initiative aligns with SDG 3: Good Health and Well-Being by enabling the campus community to maintain healthy habits, enhance fitness, and improve quality of life.



# IPI Senam Sehat: Promoting Active Lifestyles for a Healthier Campus Community



IPI Senam Sehat program demonstrates Institut Pendidikan Indonesia's dedication to supporting SDG 3: Good Health and Well-Being, with a focus on encouraging active lifestyles, preventing illness, and enhancing the overall health and wellness of the campus community.

The program involves **more than 70 participants,**

including university leaders, faculty executives, lecturers, and staff, who join a regular IPI Senam session held every Friday at 8 AM to **promote structured physical activity and wellness across the campus community.**



IPI Senam Sehat program acts as a model for embedding health promotion into campus culture, supporting SDG 3 targets by reducing the risk of non-communicable diseases and promoting mental health and overall well-being, while reinforcing Institut Pendidikan Indonesia's mission to cultivate a healthy, active, and resilient academic community.

## Comprehensive Health Services for the Institut Pendidikan Indonesia Community

Institut Pendidikan Indonesia offers comprehensive health services, including a General Clinic and a Pharmacy, available to students, staff, and the wider community. These services ensure access to essential healthcare, with a team of qualified doctors, nurses, and pharmacists providing professional care. In addition, regular health education programs are held to promote healthy lifestyles and disease prevention, supporting the well-being of the entire campus community.



# Free Eye Examination to Support Campus Health and Well-Being



This initiative demonstrates Institut Pendidikan Indonesia's commitment as a socially responsible institution by linking academic expertise with health services for the campus community. Through collaboration with healthcare professionals, the program **enhances eye health awareness, strengthens preventive care practices, and expands access to essential vision services.** Such efforts contribute to a healthier campus environment, reduce disparities in health access, and promote a culture of proactive well-being. Ultimately, the free eye examination **supports the overall health of the IPI community and aligns with SDG 3 by advancing equitable healthcare access and fostering sustainable well-being.**

## More than **150** participants,

Participated in a free eye examination program, which provided visual acuity assessments, full medical eye evaluations, and, when needed, free prescriptions or eyeglasses.

This initiative reflects Institut Pendidikan Indonesia's strong commitment to supporting campus health and well-being in **line with SDG 3: Good Health and Well-Being.** By offering **accessible eye care services,** the program aids in the early detection and prevention of vision-related health issues among students, lecturers, staff, and their families. The active participation of the campus community highlights **the importance of maintaining physical health as a foundation for academic and professional productivity.**



# SDG 4 QUALITY EDUCATION

4 QUALITY  
EDUCATION





# SDG 4 QUALITY EDUCATION

4 QUALITY  
EDUCATION



## IPI Provides Free Internet Access for the Community: Bridging the Digital Divide for Quality Education

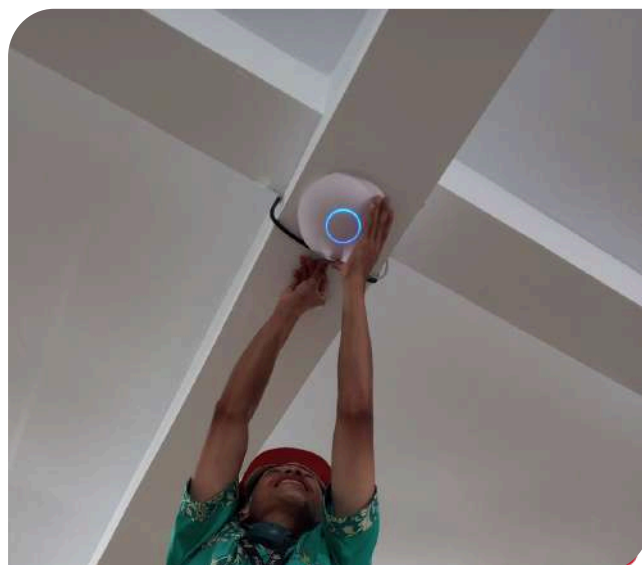


This initiative reflects **Institut Pendidikan Indonesia's commitment** to advancing SDG 4: Quality Education **by promoting inclusive access to education through digital empowerment**. By providing free internet access to students, local residents, and small business owners, IPI enables the community to connect with **digital learning platforms, access online resources, and engage in innovation**.

This approach supports IPI's mission to democratize education by removing **technological and economic barriers** and **strengthening its social responsibility**. It positions IPI as an active contributor to expanding **lifelong learning opportunities** and fostering a more **equitable educational environment**.

Institut Pendidikan Indonesia Garut offers free internet access to the surrounding community, aiming to bridge the digital divide and **enhance digital literacy**. This initiative ensures that individuals, especially youth and entrepreneurs, have the opportunity to utilize **digital tools** for both **education and business**, fostering a culture of **continuous learning**.

By providing equal access to knowledge and opportunity, this program promotes **educational inclusivity and social equity**. It empowers the community, helping to reduce **educational disparities and supporting the development of 21st-century skills** such as creativity and innovation. Through this effort, IPI contributes to SDG 4 Quality Education, aligning with the goal of **equal access to education and skills for work**.





# Revitalizing Literacy Culture through Digital Library Innovation to Enhance Community Welfare in Garut

Institut Pendidikan Indonesia (IPI), in collaboration with Perpustakaan RI and DPR RI Commission X, has launched the "**Revitalisasi Budaya Literasi**" program, focusing on the **digital library innovation** aimed at enhancing community welfare in Garut. This initiative seeks to improve access to information and foster a culture of **reading and lifelong learning by integrating modern digital tools into the local library system**.

Through this collaboration, the program provides the community with access to **digital resources, e-books, and online educational platforms**, helping bridge the gap in access to quality learning materials.

The initiative also emphasizes the development of **digital literacy**, equipping the people of Garut, especially the youth, with **skills essential for the digital economy**. This effort is aligned with **SDG 4: Quality Education**, aiming to improve **educational access and empowerment** while contributing to the **sustainable development of the region**. By revitalizing literacy through technology, IPI plays a vital role in building a **knowledgeable and informed society**, paving the way for greater social equity and economic opportunity.

LITERACY DAY



# National & International Seminar Events (Lifelong Learning)

Institut Pendidikan Indonesia (IPI) regularly organizes National and International Seminar Events as part of its commitment to lifelong learning and quality education. These events provide a platform for students, faculty, and professionals to engage in **knowledge exchange**, share the **latest research findings**, and discuss global issues across various academic fields. By inviting renowned experts, scholars, and practitioners, IPI ensures that participants have access to **cutting-edge insights** and **the latest developments in their respective disciplines**. These seminars not only enrich the academic experience but also encourage interdisciplinary collaboration, helping to **broaden perspectives** and **enhance critical thinking among participants**. Through these events, IPI strengthens its role in **promoting lifelong learning and contributes to creating a dynamic educational environment** that supports continuous growth and the pursuit of knowledge throughout life.

**COLLABORATION WEBINAR**  
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**Keynote Speaker**  
**Novi Pratiwi**  
Awardee of MEXT Teacher Training Program 2023 - Japan

**Opening Speech**  
Anugrah Imani, M.Pd., Ph.D.  
Head of English Education Studies Master Program UIN SGD Bandung

**Opening Speech**  
Dr. Galih Abdul Fatah Maulani, M.Kom  
Coordinator of Teacher Professional Education Program IPI Garut

**Host**  
Yanti S. Hajaroh, S.Hum  
Student of English Education Studies Master Program UIN SGD Bandung

**SATURDAY | 17/5/2025** **10.00 - 11.30 WIB**

**Contact Person:**  
(Riri) +62 857-2202-1978 or scan to register

**REGISTRATION** [bit.ly/regEnglishinJapan](https://bit.ly/regEnglishinJapan)

**STUDIUM GENERALE**  
**TECHNOLOGY IN EDUCATION AND APPLIED LINGUISTICS**  
Promoting Digitalised Working in the Classroom

October 6th, 2023  
08.30-11.00 AM

Restorante Hall, 2nd Floor  
Institut Pendidikan Indonesia Garut

**Speakers:**  
Yanti Suryani Ph.D.  
Assoc. Prof. Dr. Wizar Alim Hamdani  
Rector Institut Pendidikan Indonesia Garut  
Prof. Dr. Dina Mahendrageni-Dentli  
Professor of Education and Applied Linguistics, Institute of Education, University College London, UK  
Director of Healthy Linguistic Unit

**Registration:**  
For on-site attendees: <https://bit.ly/StudyGeneralIPIGarutOnline>  
For online attendees: <https://bit.ly/StudyGeneralIPIGarutOnline>  
contact person: [yanti@ipigarut.ac.id](mailto:yanti@ipigarut.ac.id)

[ipigarut.ac.id](https://ipigarut.ac.id) [ipigarut.ac.id](https://ipigarut.ac.id) [IPITV](https://ipigarut.ac.id)

**SEMINAR: LULUS KULIAH PPG ATAU S2?**

**Speakers:**  
Assoc. Prof. Dr. Rasy Marjani, A.Pd  
Dr. Galih Abdul Fatah Maulani, M.Kom

**TEMPAT:**  
Auditorium Rectorate Hall IPI Garut

**DAFTAR:**  
CP: 0821-6294-8671 / 0821-6294-8672  
[bit.ly/seminarppgs2](https://bit.ly/seminarppgs2)

**WAKTU:**  
Rabu, 19 Maret 2025  
13.00 - 16.30 WIB

**BEM KBM IPI GARUT**

**INSTITUT PENDIDIKAN INDONESIA**  
TEACHING AND LEARNING

**Seminar**  
**IMPLEMENTASI DEEP LEARNING UNTUK PEMBELAJARAN DI SEKOLAH BERBASIS AI (EDUBOT)**

Kamis, 25 September 2025 Pukul 08:00 - selesai  
Lokasi Institut Pendidikan Indonesia Garut

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## Providing Access to Research Laboratories at Institut Pendidikan Indonesia for Community Empowerment

Institut Pendidikan Indonesia (IPI) offers open access to its **research laboratories** for both students and the broader community, demonstrating its commitment to inclusive and collaborative education. These laboratories support a variety of fields, including **medical sciences, food technology, chemistry, environmental studies, and social sciences**. By providing access to state-of-the-art facilities, IPI enables **learners, researchers, and professionals to carry out high-quality experiments and studies that drive both scientific progress and community development**. This open access approach **encourages innovation and interdisciplinary collaboration**, ensuring that knowledge generation is shared not only with internal stakeholders but also with external partners and the wider public.

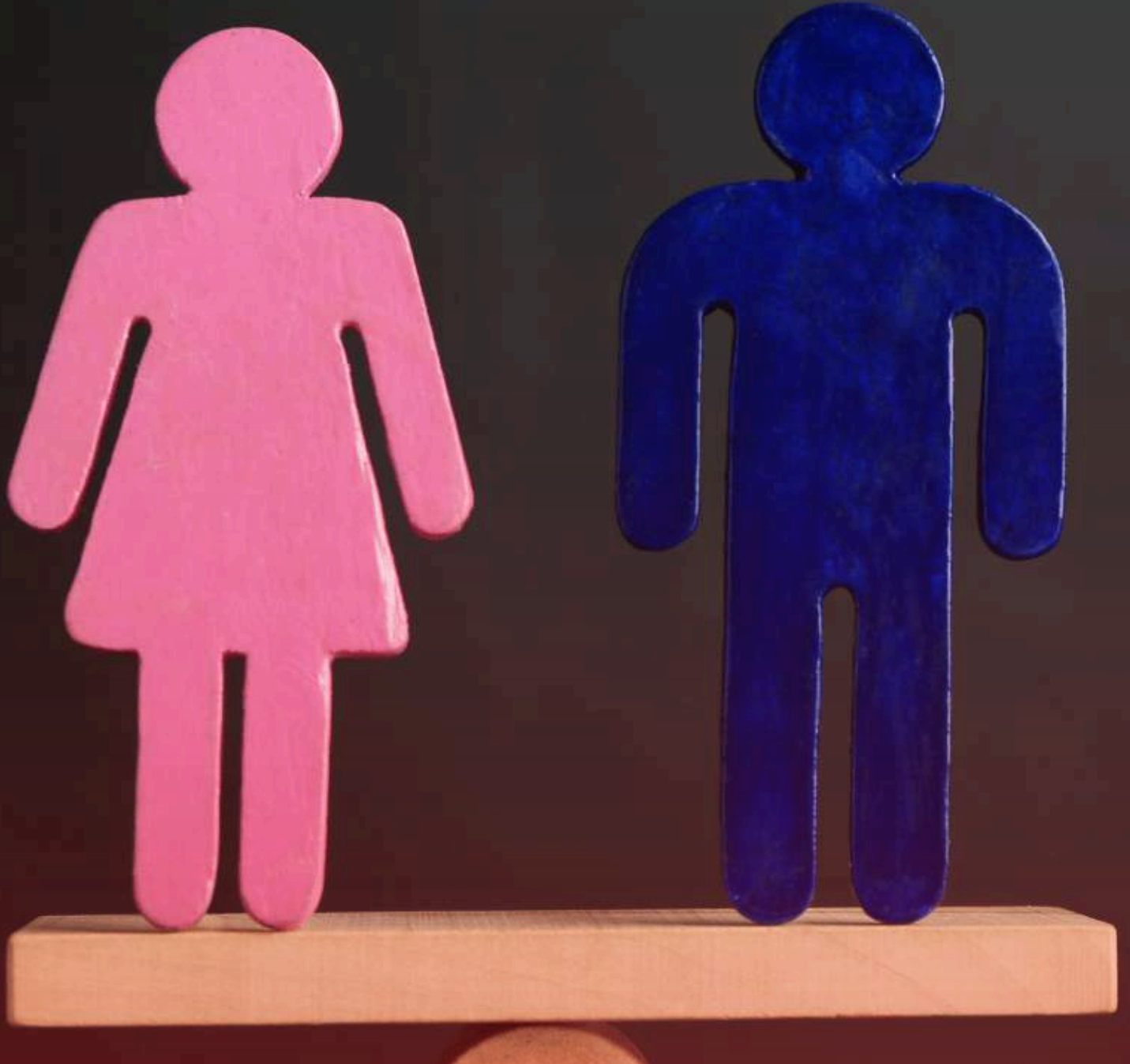
IPI's commitment to providing open access to its **research laboratories** is strengthened by its subscription to **international journals such as Emerald and Gale**, supporting research within its labs. These resources offer access to a wide range of up to date scientific literature, enhancing the ability to conduct high quality studies and stay informed on the latest developments. By combining state of the art laboratories with access to global knowledge, IPI enables individuals to **enhance their technical skills, expand scientific literacy, and engage in knowledge based development**. This integration fosters a culture of **continuous learning, innovation, and collaboration, ensuring academic excellence and sustainable progress**.

# Creating an Inclusive Campus: Accessibility for Students and Guests with Disabilities at IPI

Institut Pendidikan Indonesia is dedicated to creating an **inclusive and equitable academic environment for all, including students and visitors with disabilities**. The university offers various accessibility facilities, such as **disability-friendly toilets, assistive learning services, and disability unit services**, ensuring equal participation in both academic and social activities. These facilities are designed to meet diverse needs, enabling individuals with **physical, sensory, or learning disabilities** to navigate campus and access educational resources comfortably and independently.

This initiative aligns with **SDG 4: Quality Education**, promoting **inclusive and equitable access for all learners**. By continuously improving accessibility services, IPI ensures no one is excluded from higher education. The use of **assistive technologies, inclusive teaching methods, and enhanced physical accessibility** reflects the university's commitment to fostering **diversity, respect, and empowerment** for individuals with disabilities.





# Gender Equality



# ACHIEVING GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRL

5 GENDER  
EQUALITY



## Inspirational Women Webinar “Semangat Kartini, Bakti Perempuan Untuk Negeri”

Institut Pendidikan Indonesia Garut organized the **"Inspirational Women Webinar: Semangat Kartini, Bakti Perempuan Untuk Negeri"**, in collaboration with educational practitioner, to emphasize the importance of mothers as the first educators of their children. This event, **aligned with SDG 5: Gender Equality, aimed to honor the legacy of Kartini, a symbol of women's empowerment in Indonesia.** The webinar focused on the role of women in shaping society, particularly through education, and how their contributions are essential **to building a more inclusive and equal community.**

Through insightful discussions, the webinar highlighted the significant impact that women, especially mothers, have in **early childhood education** and the development of future generations. By addressing key issues related to **gender equality, women's leadership, and empowerment**, the event reinforced IPI's commitment to creating a society where women are recognized for their contributions and given equal opportunities. This initiative reflects the university's dedication to **promoting gender equality, fostering inclusive education, and empowering women in both the family and societal contexts.**



# Women in Leadership Roles at the University

Women have a significant and active presence in leadership roles within the faculties and administrative bodies of Institut Pendidikan Indonesia (IPI), showcasing the university's commitment to **SDG 5: Gender Equality**. IPI ensures equal opportunities for all members, regardless of gender, to take part in decision-making processes and to hold leadership positions at every level of the institution. Through its efforts to promote a **safe, respectful, and discrimination free environment**, the university has made strides in empowering women to step into roles of responsibility. IPI's commitment to **merit-based advancement** ensures that leadership opportunities are granted based on skills and abilities, not gender.



As part of its core values, IPI integrates gender equality into its governance and leadership structures, reinforcing the presence of women in key leadership roles across the university. **Women in leadership positions are empowered to contribute to shaping university policies and practices**, influencing academic and administrative decisions. This effort is aimed at fostering **inclusive leadership**, where women are not only represented but also actively shaping the future of the institution. By embedding gender equality into its leadership culture, IPI ensures that women's contributions significantly influence the **sustainable and equitable development of the university**, benefitting both the academic community and society at large.

# Prevention and Handling of Violence in the University Environment

At Institut Pendidikan Indonesia, ensuring a **safe and supportive environment** is fundamental to achieving **SDG 5: Gender Equality**. The university is deeply committed to **preventing and addressing gender-based violence**, recognizing that a campus free from violence is crucial for the personal and academic growth of all its members. IPI has implemented a comprehensive approach to combat violence, offering training, awareness campaigns, and a **safe reporting system** that allows students and staff to report incidents without fear of retaliation. By fostering a **culture of respect and accountability**, IPI empowers its community to take a stand against gender-based violence and supports victims with the resources they need to heal and continue their education. This initiative not only safeguards women but also promotes an **inclusive and equitable campus**, where everyone can thrive free from discrimination and harm.



## Empowering Women Leaders: Inspiring Journeys from IPI Garut Alumni



The **Women Empowerment Program** at Institut Pendidikan Indonesia includes a Leadership Training for Women designed as an inspiring talk show featuring successful alumni who have demonstrated **strong leadership in their respective fields**. This activity provides a platform for accomplished women graduates to share their personal journeys, challenges, and achievements, offering real-life insights into what it takes to become effective and resilient leaders. The alumni not only highlight their professional experiences but also address issues such as **gender barriers, self-development**, and the importance of pursuing opportunities despite challenges. This program plays an **important role in fostering women's empowerment** by encouraging female students to step forward as future leaders. It supports the broader mission of creating an **inclusive academic culture that values gender equality and equal participation**.

# Advancing Gender Equality Through Inclusive Research Grants



In committing the SDG 5 Gender Equality, **women researchers have equal access to research grants that fully supported by IPI.** We proudly supports the initiative to ensure that reflecting a commitment to gender equality in the scientific community.

By recognizing the capabilities and contributions of female scientists, IPI emphasizes that **research funding should be based solely on merit and potential, rather than gender.** This approach not only empowers women to pursue their academic and scientific ambitions but also enriches the research landscape with diverse perspectives and innovative solutions.

This commitment aligns closely with SDG 5 Gender Equality, which advocates for gender equality and the empowerment of all women and girls. By promoting equal opportunities in research funding, IPI Garut contributes to **creating an inclusive scientific environment where talent and expertise are valued regardless of gender.**

# SDG 6

## CLEAN WATER SANITATION

6

CLEAN WATER  
AND SANITATION





## ENSURE UNIVERSAL AND FAIR ACCESS TO CLEAN AND AFFORDABLE DRINKING WATER FOR EVERYONE

### Water Conservation Education and Opportunities



Students from the Teacher Professional Education Program at Institut Pendidikan Indonesia (IPI) organized the "CEK-KERAN: Cegah Kekeringan & Kerusakan Air Jernih" program in Cepokolimo Village to raise awareness among children about clean water. Involving 35 students from SMP 5 Garut, the program included educational activities and hands-on practice in creating **simple water filters using natural materials**. This initiative equipped students with essential knowledge about **water hygiene and environmental care**. The program successfully promoted environmental consciousness among the youth, **contributing to the SDGs 6: Clean Water and Sanitation**, paving the way for a more sustainable future.

## 2 Water Purification System for Sustainable Campus Use



To support **SDG 6: Clean Water and Sanitation**, Institut Pendidikan Indonesia (IPI) has implemented a water purification system designed to **provide clean and safe water for the campus community**. This system collects and filters rainwater, ensuring that water is safe for everyday use. The installation, featuring a water storage tank and filtration units, is part of IPI's broader **commitment to sustainability and environmental care**. By utilizing natural water sources and promoting water conservation, IPI is not only reducing its environmental footprint but also **providing a sustainable solution to water access on campus**.

# SDG 6 Clean Water Sanitation



## Community-Driven Clean-Up Effort for a Healthier Cipaleubuh River

In a strong demonstration of environmental stewardship, **Institut Pendidikan Indonesia (IPI)**, in **collaboration with Pemkab Garut, local officials, and civil servants**, organized a community-driven clean-up initiative at Cipaleubuh River. The event aimed to address pollution in the river by mobilizing students, staff, and local stakeholders to remove waste from the water source. This initiative was part of **IPI's commitment to SDG 6: Clean Water and Sanitation**, focusing on **improving water quality and promoting sustainable practices within the community**. By engaging students in this environmental action, IPI fosters a sense of responsibility and awareness about the importance of preserving natural water bodies.

The clean-up effort not only contributed to the **physical restoration of Cipaleubuh River** but also highlighted the importance of collective action in tackling environmental challenges. Participants worked together to remove plastic waste and debris from the river, significantly reducing pollution and protecting local ecosystems. This collaborative initiative underlines IPI's dedication to **sustainable water management and community involvement**, reinforcing the university's role in promoting a healthier, **cleaner environment for future generations**.



## Water Conservation at Institut Pendidikan Indonesia

Institut Pendidikan Indonesia supports the achievement of **SDG 6 Clean Water and Sanitation** through water conservation initiatives implemented across the campus. These efforts include rainwater harvesting and water reuse systems that help reduce dependence on groundwater and support non-potable needs such as irrigation, sanitation, and facility maintenance. Through this initiative, the **institution promotes efficient water management, reduces water waste, and strengthens environmental sustainability within the campus environment**. In addition, these practices also reflect the institution's commitment to **building a more resilient and environmentally responsible campus**.



## Drinking Water Stations at Institut Pendidikan Indonesia



IPI supports the achievement of **SDG 6 Clean Water and Sanitation** through the provision of **drinking water stations across the campus to ensure accessible, safe, and reliable drinking water for the academic community**. These facilities are designed to promote the use of clean drinking water while reducing dependence on **single use plastic bottles**, thereby supporting both **public health** and **environmental sustainability**. By encouraging the use of refillable bottles, the institution not only improves access to safe water but also contributes to waste reduction and more responsible consumption practices. This initiative reflects the university's commitment to creating a healthier, **more sustainable campus environment** while aligning with global efforts to ensure **universal access to clean water**.

# SDG 7

## AFFORDABLE & CLEAN ENERGY





## ENSURE ACCESS TO AFFORDABLE, RELIABLE, AND CLEAN ENERGY WHILE PROMOTING CARBON AND EMISSION REDUCTION

### Harnessing Solar Energy: A Step Towards Sustainable and Clean Campus Lighting

Institut Pendidikan Indonesia is taking significant steps to achieve SDG 7 by **installing solar powered lights across the campus**. This initiative aligns with the university's commitment to utilizing **renewable energy sources to ensure access to affordable, clean, and sustainable energy**. The transition to solar lighting is a cost effective and environmentally friendly solution, which reduces dependence on conventional power sources and contributes to **carbon emission reduction**.

By adopting solar energy, IPI is not only lowering its energy consumption but also fostering a culture of environmental responsibility. This move demonstrates the university's **active role in** sustainable development, helping to reduce operational costs while enhancing the campus's efforts in **carbon footprint reduction**. The installation of solar-powered lights plays a key part in creating a **greener, more energy efficient campus, supporting the broader goals of clean energy access for all**.

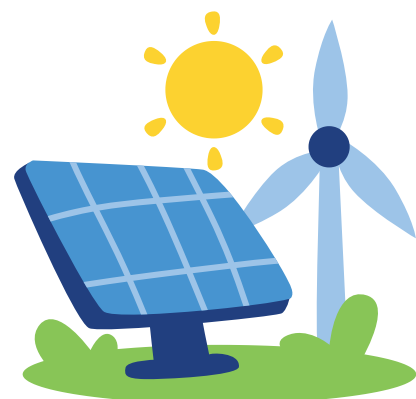


117.420 kWh

Energy Consumption (kWh)

20.684 m<sup>2</sup>

University Floor Space (m<sup>2</sup>)



# SDG7

## Affordable and Clean Energy

7 AFFORDABLE AND CLEAN ENERGY



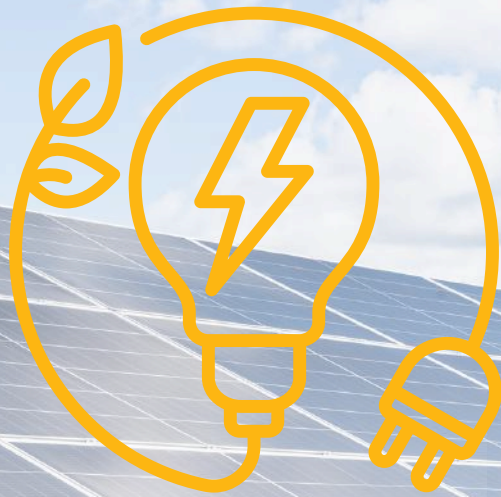
### Promoting Sustainable Energy: IPI Garut Hosts Seminar on Eco-Friendly Energy Implementation with PLN Garut

Institut Pendidikan Indonesia, in collaboration with PLN Garut, organized a seminar aimed at educating students about the importance of **green energy and clean, renewable energy**. Held at a local school, the seminar focused on raising awareness among young people about the crucial role sustainable energy plays in preserving the environment and combating climate change. The session highlighted practical applications of **eco-friendly energy solutions** and encouraged students to adopt environmentally conscious practices in their daily lives.

By partnering with PLN Garut, IPI emphasizes its **commitment to SDG 7: Affordable and Clean Energy**. The seminar not only provided valuable knowledge for students but also inspired them to be active participants in the shift towards sustainable energy. This initiative ensures that students understand the **significance of clean energy technologies** and how they can contribute to creating a **more sustainable future, fostering a culture of environmental responsibility from an early age**.



# Harnessing Solar Energy for Sustainable Campus Power



Institut Pendidikan Indonesia demonstrates its commitment to **SDG 7 Affordable and Clean Energy** through the implementation of solar panels to generate electricity across campus facilities. By integrating **renewable energy sources** into its power infrastructure, the institution reduces reliance on conventional energy, lowers carbon emissions, and promotes **environmentally responsible energy consumption**. This initiative not only supports the university's operational sustainability but also serves as a **practical example for students and the academic community** of how clean energy technologies can be applied in real world settings. Through the adoption of solar energy, Institut Pendidikan Indonesia advances its mission to create a **more sustainable and energy efficient campus**, while contributing to broader efforts for **accessible, affordable, and clean energy**.



# Collaborating for Clean Energy: Institut Pendidikan Indonesia, Star Energy Geothermal & Bakti Barito Foundation



Institut Pendidikan Indonesia strengthens its **commitment to SDG 7 Affordable and Clean Energy** through a strategic collaboration with Pemkab Garut and Star Energy Geothermal to advance the development and utilization of geothermal energy. This partnership leverages the combined expertise of academia, government, and industry to promote clean and **renewable energy solutions**, reduce reliance on fossil fuels, and support **sustainable energy practices** in the region. The initiative also serves as a platform for knowledge exchange, research, and innovation, providing students and researchers with hands-on opportunities to engage in **practical, environmentally responsible energy projects**.



Through this collaborative effort, Institut Pendidikan Indonesia demonstrates how higher education institutions can actively participate in **regional sustainable energy initiatives**. By integrating academic research, policy support, and industrial innovation, the program contributes to **greener energy production**, enhances **environmental resilience**, and strengthens the campus and regional commitment to a **low-carbon and sustainable energy future**. This partnership reflects the university's role not only as an educational institution but also as a proactive stakeholder in promoting clean and **green energy development**.

# SDG 8

## DECENT WORK AND ECONOMIC GROWTH

8 DECENT WORK AND  
ECONOMIC GROWTH



# SDG 8 DECENT WORK & ECONOMIC GROWTH

8 DECENT WORK AND  
ECONOMIC GROWTH



## Enhancing Graduate Employability: Microsoft Certified Educator Program at Institut Pendidikan Indonesia

**Institut Pendidikan Indonesia strengthens its commitment to SDG 8 Decent Work and Economic Growth** by offering the Microsoft Certified Educator (MCE) certification to its students. This program equips graduates with internationally recognized **digital and pedagogical competencies**, ensuring they are prepared to face the challenges of the modern education sector and the increasingly digitalized workforce. By integrating practical certification into the curriculum, the institution enhances the **employability of its graduates** while promoting skills that meet global educational standards.

Through the MCE program, Institut Pendidikan Indonesia demonstrates how higher education institutions can actively **support decent work opportunities by fostering relevant skills, professional readiness, and confidence among graduates**. This initiative not only contributes to individual career success but also strengthens the quality of the education sector, supporting **sustainable economic growth** and aligning the university's educational mission with the broader objectives of SDG 8.



# Empowering Student Entrepreneurship: Fostering Skills for Decent Work at Institut Pendidikan Indonesia



Institut Pendidikan Indonesia actively supports SDG 8: Decent Work and Economic Growth by offering **structured entrepreneurship training** to its students. Through a combination of **workshops, mentorship, and hands-on business projects**, students acquire key skills in **business management, leadership, and financial planning**, preparing them to launch and run their own ventures. This program fosters **proactive thinking, creativity, and innovation**, equipping graduates with the competencies needed to thrive in a competitive workforce while creating self-sustaining economic opportunities.

By embedding entrepreneurship education into academic programs, Institut Pendidikan Indonesia illustrates how **higher education can promote decent work and economic empowerment**. This initiative enhances individual employability and income generating potential, while simultaneously supporting local economic development and nurturing a pipeline of young innovators who contribute to a **resilient and inclusive economy**.





## Student Internships Supporting Decent Work and Economic Growth

Institut Pendidikan Indonesia actively **supports SDG 8: Decent Work and Economic Growth** through its structured student **internship program with partner companies**. This program provides students with the opportunity to **apply academic knowledge** in real workplace settings, **develop professional skills, work ethics, and adaptability**. Through hands-on experience, students gain practical competencies aligned with labor market needs, which enhance their employability and prepare them to **contribute effectively to the workforce** while creating self-sustaining career opportunities. The internship program also encourages students to **take initiative, solve real world problems, and innovate within their roles**, reinforcing their **readiness for professional challenges**. Furthermore, by engaging students in productive company activities, the program **supports local economic development** and nurtures a pipeline of young professionals ready to meet industry demands, **contributing to a more resilient and inclusive economy**.

# SDG 9

## INDUSTRY, INNOVATION & INFRASTRUCTURE

9 INDUSTRY, INNOVATION  
AND INFRASTRUCTURE





## Empowering Educational Innovation: IPI Collaborates with Universiti Kebangsaan Malaysia



Institut Pendidikan Indonesia advances **SDG 9: Industry, Innovation, and Infrastructure** through its collaboration with Universiti Kebangsaan Malaysia to develop **educational innovations implemented at Pendidikan Permata Pintar Tingkatan Enam Tuanku Muhriz**. This initiative enables students and educators to **co-create innovative teaching methods and learning tools, integrating technology** and interactive pedagogy to enhance student engagement and learning outcomes. Through joint workshops, pilot testing, and knowledge exchange, participants acquire practical skills in educational design, problem-solving, and innovation management, fostering a culture of creativity and experimentation.

The program encourages the adoption of **new approaches in curriculum delivery**, strengthens collaboration between institutions, and provides a platform for scaling innovative solutions across educational settings.

By implementing these innovations, IPI contributes to high-quality, **resilient educational infrastructure** and cultivates the next generation of skilled innovators, demonstrating how international partnerships can drive **sustainable and impactful advancements in education, aligned with SDG 9**.





## Innovating Curriculum: IPI and Ton Duc Thang University Advance Pancasila and Citizenship Education

Institut Pendidikan Indonesia, in collaboration with Ton Duc Thang University, advances SDG 9: Industry, Innovation, and Infrastructure through the development of an **innovative curriculum integrating Pancasila, citizenship, and legal principles**. The program introduces **new teaching strategies, interactive learning tools, and interdisciplinary approaches** aimed at enhancing student engagement, critical thinking, and understanding of civic and legal responsibilities. Through joint workshops, knowledge exchange, and pilot implementation, educators acquired practical skills in **curriculum innovation, instructional design, and collaborative problem-solving**, enabling the application of **innovative approaches** across faculties and programs. This initiative strengthens educational infrastructure by embedding evidence-based, technology-enhanced learning methods into the curriculum and fostering a culture of **creativity, experimentation, and innovation**. By equipping students with advanced competencies in civic awareness and legal literacy, the program **improves learning outcomes and prepares graduates to contribute effectively to society**.

The project demonstrates how international collaboration can drive sustainable **innovation in education**, supporting IPI's role in cultivating a future ready, skilled, and **innovative generation aligned with SDG 9**.

# Revolutionizing Education: Institut Pendidikan Indonesia's VR Innovation Enhances Learning Experiences

9 INDUSTRY, INNOVATION  
AND INFRASTRUCTURE



Institut Pendidikan Indonesia showcases its commitment to **SDG 9: Industry, Innovation, and Infrastructure** through the development of a **Virtual Reality (VR) innovation in education**. This initiative leverages immersive VR technology to **enhance student engagement, deepen understanding** of complex concepts, and provide **interactive learning** experiences across various subjects. The VR program integrates simulations, virtual experiments, and interactive scenarios, allowing students to explore and practice skills in a safe and controlled environment. Educators receive training on VR-based teaching strategies, enabling them to **implement innovative instructional methods** that foster **creativity, critical thinking, and problem-solving** among learners. By adopting cutting edge VR technology, Institut Pendidikan Indonesia strengthens educational infrastructure, promotes **innovative learning approaches**, and prepares students to adapt to future educational and technological challenges, demonstrating the institution's role in cultivating a generation of forward-thinking, tech-savvy learners aligned with the objectives of SDG 9.

## Tani.id: IPI Students' Innovation for Digital Transformation in Agriculture"



**Aligned with Sustainable Development Goal (SDG) 9: Industry, Innovation, and Infrastructure**, Institut Pendidikan Indonesia (IPI) has **introduced Tani.id**, a digital platform designed to drive innovation and transformation within the agricultural sector. The application offers an **integrated ecosystem** with services such as e-information, e-learning, e-chat, and e-market, aimed at enhancing the skills and opportunities of agricultural practitioners. This platform provides farmers with valuable tools to grow their careers and streamline their operations, facilitating access to vital information and expanding their market reach.

By bridging the gap between farmers, resources, and markets, Tani.id helps promote a **sustainable and green economy** by encouraging the adoption of **innovative, efficient, and environmentally friendly agricultural practices**. The platform exemplifies the role of digital technology in modernizing agricultural infrastructure and fostering economic growth. Through Tani.id, IPI students contribute to creating a **connected and resilient agricultural ecosystem**, ultimately supporting the long-term sustainability of the industry and aligning with SDG 9 by promoting **innovation, economic development, and the transformation** of Indonesia's agricultural sector.

# SDG 10

## REDUCED INEQUALITY

10 REDUCED  
INEQUALITIES



JUSTICE

FOR GEORGE

FLOYD



Xavier

# SDG 10 REDUCED INEQUALITY

10 REDUCED  
INEQUALITIES



## No Limits, Just Learning: IPI Ensures Equal Access to Higher Education

Institut Pendidikan Indonesia (IPI) advances SDG 10: Reduced Inequalities through its “No Limits, Just Learning” program, which aims to provide **equal opportunities for all students across Indonesia to pursue higher education**. The program is built on the principle that every prospective student can apply without discrimination, with **comprehensive access to information and academic processes from admission through graduation**. An accessible online system, including features for students with disabilities, ensures that **no physical, social, or economic barrier prevents access to education**, promoting an **inclusive academic environment**.

The program offers students multiple pathways to higher education, including Tahfidz Al-Qur'an scholarships, merit-based scholarships for high-achieving students, and financial support for those from underprivileged backgrounds. Regular admissions are conducted with full transparency, assessing applicants based on abilities, achievements, and qualifications, rather than socioeconomic status. This approach ensures that every student who meets the academic standards has the opportunity to enroll and succeed, fostering a **fair and equitable learning environment**.



Through this initiative, students are empowered to **grow, innovate, and contribute without discrimination**, receiving support tailored to their needs and potential. By **focusing on equity and accessibility**, IPI helps reduce social and economic disparities, enabling students from diverse backgrounds to pursue higher education on an equal footing. This program demonstrates how inclusive educational practices can create a more just and **equitable academic community, aligning fully with the objectives of SDG 10**.



INSTITUT PENDIDIKAN INDONESIA  
TRUSTWORTHY AND EXCELLENT

Tentang ▾ Pendaftaran ▾ Akademik ▾ Kehidupan Kampus ▾ Riset ▾ Unit/Layanan ▾ ID ▾



## EQUAL VOICES, EQUAL OPPORTUNITIES: PROMOTING INCLUSIVE STUDENT PARTICIPATION AT INSTITUT PENDIDIKAN INDONESIA



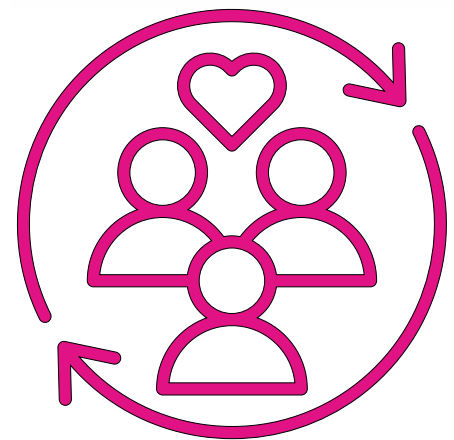
Institut Pendidikan Indonesia (IPI) Garut advances SDG 10: Reduced Inequalities through its “Equal Voices, Equal Opportunities” program, encouraging all students to actively participate in competitions, research projects, and seminars. The initiative ensures that selection processes are transparent, valuing merit and individual potential, and providing open access to opportunities regardless of gender, background, or socioeconomic status.

IPI actively promotes gender equality and student empowerment, ensuring that female students are increasingly represented in student organizations, academic committees, and faculty leadership roles, reflecting the university's commitment to inclusive participation. By fostering an environment where talent and initiative are recognized equally, the program empowers all students to develop skills, gain experience, and contribute meaningfully to the academic community.

Through this inclusive approach, students are equipped to excel as leaders, innovators, and contributors to knowledge creation, while the university reinforces its dedication to reducing social, economic, and gender-based inequalities. By providing fair, merit-based, and participatory opportunities, IPI creates a supportive and equitable educational environment, aligning fully with the objectives of SDG 10.



## EVERY STUDENT CAN ACHIEVE





## Promoting Accessible and Inclusive Higher Education at Institut Pendidikan Indonesia

Institut Pendidikan Indonesia (IPI) advances SDG 10: Reduced Inequalities through a workshop designed **to strengthen inclusive education for students with disabilities and special needs**. Held at the Smart Classroom, Building F, the program brought together 31 participants, including directors, deans, program heads, lecturers, and quality assurance representatives. Facilitated by Wini Ai Syifa from Thera Happy and moderated by Maulida Aulia Rahman, the workshop used interactive lectures, group discussions, simulations, and case studies to cover key topics such as **inclusive education strategies**, collaborative classroom practices, and faculty level action plan development.

The initiative produced **significant outcomes for the IPI Garut community**. Participants **enhanced their knowledge and awareness of inclusive education** and developed practical action plans to improve teaching strategies, provide reasonable accommodations, and strengthen campus support systems. The program also fostered a collaborative network among lecturers and university leaders, paving the way for long-term **inclusive policies and the establishment of disability service units**. These efforts reflect IPI Garut's commitment to **reducing inequalities and ensuring equitable, high-quality learning opportunities for all students, fully aligned with the objectives of SDG 10**.

# Global Horizons: IPI International Youth Camp for Inclusive Learning

**Institut Pendidikan Indonesia (IPI)** advances SDG 10: Reduced Inequalities through its Global Horizons International Youth Camp, which provides **equitable access to global learning opportunities** for students from diverse backgrounds. The program offers **inclusive support and scholarships**, ensuring that financial or geographic barriers do not limit participation. Through collaborative partnerships with international universities, participants gain access to **advanced technology, laboratories, and shared academic resources**, fostering cross-cultural exchange and skill development. By engaging in **workshops, research projects, and cultural exchange activities**, students broaden their academic and social perspectives while experiencing a truly **inclusive international learning environment**. The program empowers individual students, strengthens global networks, and promotes **institutional collaboration**, reflecting IPI Garut's commitment to fair, accessible, and **inclusive higher education for all**, in alignment with the objectives of SDG 10.



**11** SUSTAINABLE CITIES  
AND COMMUNITIES



# SDG 11

## SUSTAINABLE CITIES & COMMUNITIES



# IPI Berkarya: Promoting Active and Inclusive Campus Communities

11 SUSTAINABLE CITIES AND COMMUNITIES



Institut Pendidikan Indonesia (IPI) advances SDG 11: Sustainable Cities and Communities by fostering **active, inclusive, and culturally rich campus life**. Through sports, cultural events, and community activities, students and staff engage in practices that strengthen **social cohesion, diversity, and inclusivity**, creating a vibrant and resilient campus environment.

The programs encourage participants to **collaborate, celebrate cultural heritage**, and **maintain an active lifestyle**, while also promoting responsible use of campus resources and sustainable practices. By integrating **physical activity, cultural engagement**, and **community participation**, IPI Garut demonstrates how higher education institutions can model inclusive, sustainable, and socially connected communities, preparing students to contribute positively to **sustainable cities and communities beyond the campus**.



## IPI Senam Sehat: Fostering Active and Inclusive Campus Communities



In alignment with **Sustainable Development Goal (SDG) 11: Sustainable Cities and Communities**, Institut Pendidikan Indonesia (IPI) is committed to **fostering a healthier, more active, and inclusive campus** through its "IPI Healthy Exercise" program. This initiative encourages students, faculty, and staff to engage in regular physical activity through group exercise sessions, creating a supportive environment for **improving physical, mental, and social well-being**. The program is designed to be accessible to individuals of all fitness levels, ensuring that everyone in the campus community can participate and benefit. By **prioritizing health and wellness**, IPI aims to cultivate a **culture of inclusivity and community bonding**, encouraging members to support one another in **adopting healthier lifestyles**.

Through this program, IPI integrates health promotion into the daily life of the campus, reinforcing the university's commitment to building a **sustainable and resilient community**. The initiative plays a vital role in strengthening social connections while promoting the overall **well-being of all campus members**. By making health and wellness an integral part of campus life, IPI contributes to the realization of SDG 11, aiming to create an **inclusive, resilient, and sustainable community** that supports a better quality of life for all.

## IPI Cultural Exchange: "Introducing Indonesian Games and Traditional Music to International Students"



As part of its commitment to **fostering a diverse and inclusive campus community**, Institut Pendidikan Indonesia (IPI) held the **"IPI Cultural Exchange"** event, introducing Indonesian traditional games and music to international students. This event aimed to **bridge cultural gaps by allowing students from different backgrounds to experience and engage with Indonesia's rich cultural heritage**. Through interactive sessions, international students participated in traditional Indonesian games such as balap kelereng and lomba balap karung, offering them a fun and immersive way **to connect with local culture**. Additionally, the program featured live performances of Indonesian traditional music, giving students the opportunity to appreciate the unique sounds and rhythms that form an integral part of the nation's cultural identity. By integrating these cultural experiences into campus life, **IPI not only enriches the international students' understanding of Indonesia but also promotes cross-cultural exchange and collaboration**. The event serves as a platform for strengthening relationships between Indonesian students and their international peers, fostering mutual respect and appreciation for diverse cultural backgrounds. Through initiatives like this, **IPI supports the creation of a vibrant and inclusive campus community** where students can learn from one another, contributing to the global perspective and cultural awareness essential for personal and academic growth.





## Building Sustainable Communities Through Open and Inclusive Campus Spaces at IPI

Institut Pendidikan Indonesia (IPI) Garut is committed to fostering a sustainable and inclusive campus environment that encourages collaboration, innovation, and community engagement. By creating open and inclusive campus spaces, IPI aims to provide students, faculty, and staff with accessible areas that promote creativity, social interaction, and the exchange of ideas. These spaces are designed to accommodate a diverse range of activities, from academic discussions to community-building events, fostering a sense of belonging and participation among all campus members.

Through initiatives like community gardens, open meeting spaces, and interactive learning hubs, IPI integrates sustainability into its campus life, encouraging environmental awareness and responsible resource use. The creation of these spaces aligns with IPI Garut's vision of building resilient, sustainable communities where individuals can thrive together, fostering a culture of inclusivity and collaboration. By prioritizing the development of spaces that are both functional and welcoming, IPI is helping to build a stronger, more connected campus community that supports the well-being and growth of all its members.



**12** RESPONSIBLE  
CONSUMPTION  
AND PRODUCTION



# SDG 12

## RESPONSIBLE CONSUMPTION & PRODUCTION



# IPI Hosts Workshop Towards a Sustainable Campus: 'Innovation and Action for a Better Environment'



In alignment with Sustainable Development Goal (SDG) 12: Responsible Consumption and Production, Institut Pendidikan Indonesia (IPI) hosted a workshop titled "Innovation and Action for a Better Environment" to promote sustainable practices across the campus. The workshop aimed to engage students, faculty, and staff in innovative solutions for reducing waste, conserving resources, and adopting responsible consumption habits. The event focused on raising awareness about the environmental impact of daily activities and encouraging the IPI Garut community to take proactive steps towards a greener future.

Through interactive sessions and collaborative discussions, participants explored various strategies for improving resource management, such as reducing energy consumption, minimizing waste, and supporting sustainable production processes. The workshop also highlighted the importance of innovation in developing new, eco-friendly technologies and practices that can be integrated into campus operations. By fostering a culture of sustainability and responsibility, IPI is taking meaningful steps to ensure that its campus operations contribute positively to the environment, demonstrating its commitment to SDG 12 and inspiring future leaders to act responsibly for a more sustainable world.



## Towards a Green Campus: Innovation in Plastic Waste Paving Blocks for Sustainable Infrastructure

In line with Sustainable Development Goal (SDG) 12: Responsible Consumption and Production, Institut Pendidikan Indonesia (IPI) Garut has initiated a groundbreaking project to create sustainable campus infrastructure by developing paving blocks made from plastic waste. This innovative approach aims to address the growing issue of plastic waste while contributing to the construction of environmentally-friendly infrastructure on campus. By repurposing plastic waste into durable and functional paving materials, IPI Garut is reducing landfill waste and minimizing the environmental impact of traditional construction materials.



The project not only supports responsible consumption and production but also encourages students and staff to actively participate in sustainability efforts. Through this initiative, IPI Garut is setting an example of how innovation and creativity can be applied to solve environmental challenges while promoting sustainability. By integrating these eco-friendly paving blocks into the campus infrastructure, IPI Garut is making a tangible contribution to creating a greener, more sustainable campus, demonstrating its commitment to responsible resource use and environmental stewardship in line with SDG 12.

## IPI Garut Introduces Segregated Waste Bins for Sustainable Waste Management



Institut Pendidikan Indonesia (IPI) has introduced segregated waste bins across the campus as part of its **commitment to sustainable waste management**. This initiative aims to encourage proper waste segregation at the source, making it easier to recycle and reduce the amount of waste sent to landfills. By providing designated bins for organic, recyclable, and non-recyclable waste, IPI Garut **empowers its community to adopt responsible consumption habits** and **contribute to the university's efforts in reducing its environmental footprint**.

The introduction of these segregated waste bins is a crucial step towards fostering a **culture of sustainability on campus**. It encourages students, faculty, and staff to be more **mindful of their waste disposal practices**, promoting a cleaner and more sustainable environment. Through this initiative, IPI Garut is taking concrete action **towards responsible waste management and demonstrating its dedication to SDG 12**, ensuring that resources are used efficiently and that **waste is minimized, recycled, and responsibly disposed of**.



## IPI Garut Collaborates with Kemendiktisaintek to Accelerate Waste Management Solutions for a Sustainable Future

In line with **Sustainable Development Goal (SDG) 12: Responsible Consumption and Production**, Institut Pendidikan Indonesia (IPI), in collaboration with the **Ministry of Higher Education, Science, and Technology (Kemendiktisaintek)**, organized a seminar focused on **accelerating waste management solutions**. The seminar aimed to raise awareness about the growing waste crisis and explore innovative approaches to **waste reduction, recycling, and sustainable management practices**. By bringing together experts, policymakers, and academia, the event facilitated discussions on how educational institutions, local governments, and industries can collaborate to implement **effective waste management systems**. It emphasized the role of innovation and technology in reducing waste's environmental impact and highlighted the importance of fostering a culture of sustainability. Through this initiative, IPI Garut continues to play a key role in driving environmental stewardship and promoting SDG 12 by encouraging **responsible consumption and production for a more sustainable future**.



# SDG 13 CLIMATE ACTION

13 CLIMATE  
ACTION



# Water Rescue Training: IPI Students Enhance Disaster Preparedness

13 CLIMATE ACTION



In alignment with Sustainable Development Goal (SDG) 12: Responsible Consumption and Production, Institut Pendidikan Indonesia (IPI) organized a comprehensive **Water Rescue Training aimed at improving disaster preparedness and response capabilities among students**. This initiative focuses on equipping students with essential skills in **water safety, rescue techniques, and emergency response protocols**, empowering them to act swiftly and effectively in water-related disaster scenarios. The training program involved practical exercises that simulated real life situations, helping students gain hands-on experience in managing water based emergencies and ensuring their readiness to safeguard both individuals and communities in crisis situations.

By fostering a culture of preparedness and responsibility, IPI is not only **enhancing the safety and well-being of its campus community but also contributing to broader efforts in sustainable disaster management**. This initiative underscores the importance of **sustainable resilience** in facing environmental challenges, promoting the active participation of students in the protection and recovery of local communities. Through programs like this, IPI Garut strengthens its **commitment to environmental stewardship, social responsibility, and disaster risk reduction**, further supporting SDG 12 and fostering a **more resilient, sustainable future for the entire community**.



## From Relief to Resilience: IPI's Commitment to Supporting Flood Survivors in Garut Selatan



**IPI Garut took decisive action** to support communities in Garut Selatan affected by recent floods by distributing **learning aid packages** to flood survivors. These packages, designed to **help students continue their education**, contain vital educational resources such as books, stationery, and digital tools, addressing the disruption caused by the disaster. By providing these materials, IPI Garut helps ensure that education remains accessible to those most in need, even in the face of adversity.

This initiative is not only about immediate relief, but also about **fostering resilience and sustainable recovery in the aftermath of the flood**. IPI Garut's efforts focus on enabling students to resume their learning and continue **building a better future**, despite the challenges. Through this program, IPI Garut emphasizes its commitment to **environmental responsibility and community empowerment**, contributing to the ongoing recovery while promoting sustainable practices. By acting with compassion and long-term vision, IPI Garut strengthens its **dedication to SDG 12 and supports the creation of a more resilient and sustainable community**.



## Ecological Democracy: IPI Students Lead Tree Planting Movement for a Sustainable Future

Institut Pendidikan Indonesia (IPI) launched the "**Ecological Democracy**" movement, focusing on environmental stewardship through a large-scale **tree planting initiative**. The campaign aimed to raise awareness about the importance of **reforestation and environmental conservation while actively contributing to the restoration of local ecosystems**. By engaging students in this hands-on activity, IPI Garut not only fostered a sense of responsibility toward nature but also **highlighted the crucial role that trees play in improving air quality, conserving water, and promoting biodiversity**.

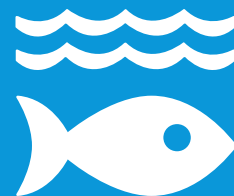
This initiative is a part of IPI Garut's broader effort to **integrate sustainability** into campus life, **empowering students** to take action for the environment. Through the planting of hundreds of trees in and around the campus area, IPI Garut is creating a greener, more **sustainable environment** while encouraging the next generation of leaders to become active participants in the global movement for a more sustainable world. The "Ecological Democracy" movement embodies **IPI Garut's commitment to responsible production, consumption practices, and environmental sustainability**, aligning with SDG 12 by promoting actions that ensure the **well-being of both current and future generations**.



# SDG 14

## LIFE BELOW WATER

14 LIFE BELOW WATER



# Marine Ecosystem Monitoring at Pameungpeuk Beach: Assessing the Impact of Water Quality, Temperature, and pH on Aquatic Life



Institut Pendidikan Indonesia (IPI) has conducted a crucial initiative at **Pameungpeuk Beach** to monitor marine ecosystems and assess the effects of key environmental factors, including water quality, temperature, pH levels, and other vital variables. This project aims to understand how these elements influence the **health and sustainability of marine life in the area**. By gathering data from Pameungpeuk Beach, IPI provides valuable insights that can help shape more **effective conservation strategies and improve the management of coastal and marine ecosystems**.

Through this research, IPI emphasizes the need to monitor and protect aquatic environments, particularly in light of the challenges posed by **climate change and human impact**. By understanding how changes in water temperature, pH, and quality affect local marine species, the initiative contributes to **preserving biodiversity and supporting sustainable ocean management**. This work plays a significant role in advancing the **goals of SDG 14: Life Below Water, ensuring the health of marine ecosystems for future generations**.



## Releasing Fish Seeds to Boost Aquatic Biodiversity in Cihurip, Garut



In celebration of Garut's 210th anniversary, **Institut Pendidikan Indonesia (IPI)** Garut joined forces with the Garut Regency Government in a collaborative effort **to release 210,000 fish** seeds into **Situ Rancahideung in Cihurip**. This initiative, aims to support the conservation of local aquatic ecosystems and enhance the biodiversity of the region's water bodies. Situ Rancahideung, a historically significant water reservoir, has long been a key source of water and a natural asset for Garut, particularly known for its role in water catchment and environmental preservation.

The project is part of IPI ongoing commitment to promoting **environmental sustainability and supporting local communities**. By releasing fish seeds into the reservoir, IPI helps foster the growth of sustainable aquatic life, encouraging responsible fishing practices while enriching the biodiversity of the region. This initiative is aligned with **SDG 14: Life Below Water**, as it directly contributes to the health of **marine ecosystems and the long-term sustainability of aquatic resources**. Through this collaboration, IPI strengthens its dedication to environmental stewardship and supports the creation of a resilient, **biodiverse ecosystem for the future generations of Garut**.

## IPI Conduct Marine Biodiversity Assessments at Pangandaran Beach

Institut Pendidikan Indonesia (IPI) conducted a series of studies to assess the **density, abundance, and coverage of marine life at Pangandaran Beach**, a key coastal area known for its rich biodiversity. This research focused on **understanding the health of the local marine ecosystem** by evaluating the distribution and population of various marine species. The data gathered will help assess the current state of marine biodiversity and inform **future conservation efforts**.



The initiative directly contributes to SDG 14: Life Below Water, by promoting the **sustainable use and protection of ocean ecosystems**. Through these assessments, IPI aims to support efforts in preserving marine habitats, enhancing the resilience of **aquatic ecosystems**, and fostering a deeper understanding of the factors that influence marine life. By engaging students in this **critical field research**, IPI empowers the next generation of environmental leaders to play an active role in **protecting and sustaining marine biodiversity for future generations**.

# Fresh Water Ecosystems (Community Outreach): Collaboration Between IPI Garut and Local Communities

Institut Pendidikan Indonesia (IPI) Garut, in collaboration with **local communities**, organized a **community outreach initiative focused on the conservation of freshwater ecosystems in Gunung Cikuray, Garut**. The program aimed to raise awareness about the critical importance of preserving local water resources and the impact of human activities, such as land conversion for tourism, on freshwater ecosystems. Key environmental concerns, including changes in water flow patterns, water quality, and soil erosion, were discussed to highlight the need for responsible management of these vital resources.

As part of the outreach, IPI Garut and its partners installed signposts at key water source points and conducted research **to support ongoing conservation efforts**. This initiative contributes to SDG 14: Life Below Water, **focusing on the sustainable protection and restoration of aquatic ecosystems**.

By engaging local communities, the project encourages a culture of environmental responsibility, ensuring that freshwater resources are **preserved for future generations and contributing to the long-term health of the region's ecosystems**.



# SDG 15

## LIFE ON LAND

15 LIFE ON LAND



## Green Action in Padamulya Village: A Collaborative Effort for Environmental Sustainability

As part of the Kuliah Kerja Nyata (KKN) program, Institut Pendidikan Indonesia (IPI) Garut organized the “**Aksi Hijau, Desa Padamulya**” initiative, which focused on **promoting environmental sustainability** in the village of Padamulya. This project brought together IPI Garut students and local community members of all ages to engage in various environmental activities aimed at improving the **health and resilience of local ecosystems**. The event, which began early in the morning, saw enthusiastic participation from the community, who took part in **tree planting, waste management initiatives, and environmental education sessions**.



This initiative aligns with SDG 15: Life on Land, as it contributes to the **restoration of terrestrial ecosystems, the preservation of biodiversity, and the promotion of sustainable land management practices**. By involving local residents and students, the project fosters a sense of collective responsibility toward the environment and strengthens the community's ability to address local environmental challenges. Through efforts like these, IPI Garut continues to play an active role in creating a **more sustainable future**, while empowering local communities to **protect and conserve their natural surroundings for generations to come**.

## Sustainable Agriculture and Entrepreneurship: IPI Garut's Market Connect for a Resilient Future



In response to the growing global food insecurity crisis, which affects 880 million people, Institut Pendidikan Indonesia (IPI) Garut organized the Sustainable Agriculture and Entrepreneurship Market Connect event at the Kampus Institut Pendidikan Indonesia. This event aimed to promote sustainable agricultural practices, foster entrepreneurship, and protect land resources. It brought together students, faculty, and industry stakeholders to address critical challenges in agriculture and explore opportunities for innovation and sustainable development.

The event featured a Seminar on Food Security and a UMKM Bazaar, focusing on the intersection of agriculture and entrepreneurship. Discussions underscored the urgent need to adapt agricultural systems to climate change, land degradation, and resource scarcity. Agriculture remains a crucial sector for global economies and local livelihoods, with fisheries, livestock, and plantations playing key roles in maintaining ecosystems. Bapak Teten Masduki, former Minister of Cooperatives and SMEs, attended the event and emphasized the importance of innovation and generational renewal in agriculture to meet these challenges. He also highlighted the risks of a significant food gap by 2050 if land and food resources are not effectively managed.



## Ecological Democracy: Student Collaboration with Local Government for Terrestrial Conservation



Students and faculty actively participate in collaborative programs with the local Environmental Agency to promote sustainable campus practices. Initiatives such as tree-planting campaigns, environmental workshops, and community ecological projects provide practical opportunities to apply sustainability principles while contributing to local environmental improvement. These activities serve as hands-on experiences that integrate learning with real-world ecological stewardship. These joint efforts exemplify the core of SDG 17 by fostering partnerships among higher education institutions, government agencies, and local communities. Coordinated planning, resource sharing, and volunteer engagement enable more effective and scalable sustainability programs. Students and faculty are involved in designing, implementing, and monitoring these projects, ensuring that the actions are meaningful and replicable beyond the campus setting.



Through continuous engagement in such initiatives, campus sustainability is made visible and measurable. Tree-planting campaigns and related environmental projects not only enhance the ecological footprint but also cultivate a culture of environmental responsibility among participants. This approach demonstrates how multi-stakeholder collaboration can advance global sustainability goals at the local level, directly supporting the objectives of SDG 17.

# SDG 16

## PEACE, JUSTICE & STRONG INSTITUTIONS

16 PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



## ISO Certification for Quality and Educational Management: IPI Garut's Commitment to Becoming a Strong Institution



In its commitment to supporting SDGs Goal 16, IPI Garut has implemented **ISO 9001:2015 for Quality Management Systems** and **ISO 21001:2018 for Educational Organization Management Systems**. These ISO certifications serve as tangible proof of IPI Garut's dedication to becoming a strong and resilient institution that is capable of addressing challenges and conflicts with transparency, fairness, and efficiency. By adopting these internationally recognized standards, IPI Garut ensures that its internal processes are continuously **improved, promoting accountability, justice, and the highest quality of service to its stakeholders.**

As part of this initiative, the university is working to establish a transparent and secure grievance system and supporting mechanisms for resolving internal disputes. This proactive approach aims to create **a well-governed academic environment where conflicts are managed in a fair and just manner.** Through these efforts, IPI Garut is reinforcing its institutional framework, further aligning with the principles of SDGs Goal 16, and reinforcing its role as an educational institution dedicated to providing strong, inclusive, and sustainable leadership.



# IPI Garut Achieves Unqualified Opinion in Financial Audits for Five Consecutive Years



These audits, conducted annually, ensure that IPI Garut adheres to **the best practices in financial management and upholds the principles of SDGs Goal 16**. The results of the audits reflect the university's ongoing efforts to create an institution that operates with **transparency, fairness, and a high level of accountability, further strengthening** its institutional resilience and alignment with global standards of governance.



In addition to supporting SDGs Goal 16, IPI Garut also reinforces its commitment to transparency and good governance by conducting financial audits by public accountants. For the past **five consecutive years**, IPI has consistently achieved an **Unqualified Opinion (Wajar Tanpa Pengecualian - WTP)** in these audits. This clean audit opinion is a testament to the university's strong financial management practices and its dedication to ensuring that resources are used effectively and responsibly. By maintaining high standards in financial accountability, IPI Garut demonstrates its commitment to fostering trust and integrity within the institution and its stakeholders.

# Promoting Human Rights Awareness



In line with supporting the achievement of SDGs UN Goal 16 on Peace, Justice, and Strong Institutions, IPI Garut is implementing educational and awareness activities on Human Rights (HR). The aim of these activities is to enhance students' understanding of human rights, social justice, and the principles of fair law. Through seminars, workshops, and guest lectures, students are provided with insights into fundamental human rights and the ways in which these rights can be protected and upheld in everyday life.



Moreover, IPI Garut involves student organizations and communities committed to human rights issues to actively participate in raising awareness. Students are encouraged to create HR campaigns, both within the campus and through social media platforms, to spread knowledge and educate the wider community. Through these initiatives, IPI Garut aims to cultivate a generation that is sensitive to social justice issues and contributes to building a more just and peaceful society.

# Building Resilient Leaders: IPI Garut's National Defense and Diversity Education

In alignment with SDGs Goal 16, IPI Garut also implements **national defense education and global diversity awareness** programs for its students. These initiatives aim to foster a sense of **patriotism, national unity, and respect for diversity** among the students. They are equipped with the knowledge and skills needed to understand the importance of defending the nation and embracing global diversity in today's interconnected world. By promoting these values, IPI Garut strives **to create future leaders who are not only deeply rooted in national identity but also globally aware and inclusive.**



The national defense education and global diversity awareness programs are designed to instill a **spirit of cooperation, mutual respect, and understanding, both within Indonesia and globally.** These programs also emphasize the importance of peace, social justice, and strong institutions as key pillars of a harmonious society. IPI's focus on these areas contributes to **building a resilient and well-rounded student body, ready to contribute positively to both national and global peace-building efforts.**



# IPI Garut's Pencak Silat Champions Reflect the Strength and Resilience of the Institution

IPI Garut has also demonstrated its commitment to SDGs Goal 16 by supporting and nurturing students in extracurricular activities, notably in the field of **Pencak Silat**. Several of its students have achieved remarkable success in national and international competitions, showcasing not only their personal skills but also the strength of the institution in providing quality training and support. Through the guidance of experienced coaches and a strong sporting culture, IPI Garut **encourages its students to excel in martial arts, which fosters discipline, resilience, and teamwork—values that align with the principles of peace, justice, and strong institutions.**



This success in Pencak Silat reflects IPI Garut's broader commitment to **building a strong, supportive institution that empowers students to reach their full potential.** By supporting students in various domains, including sports, the university upholds its role in creating well-rounded individuals capable of contributing to society. The achievements in Pencak Silat serve as a testament to the institution's ability **to create an environment where students are encouraged to excel, leading to stronger personal and institutional growth,** in line with the goals of SDGs Goal 16.



# SDG 17 PARTNERSHIP FOR THE GOALS

17 PARTNERSHIPS  
FOR THE GOALS



# Strengthening Global and Regional Partnerships for Sustainable Education



Building on these efforts, IPI actively fosters international and regional partnerships to advance campus sustainability. The institution organizes and participates in seminars and conferences with universities abroad to **exchange best practices in green education and sustainable technologies**. Additionally, IPI collaborates with other higher education institutions and local governments that share a commitment to sustainable campus initiatives. Through these strategic engagements, **IPI not only strengthens its global network but also leverages collective expertise and resources to implement innovative sustainability programs**, thereby reinforcing its contribution to SDG 17 and promoting environmentally responsible educational practices at both local and international levels.

As a higher education institutions that train professional teachers, such as IPI, possess a strategic capacity to **establish partnerships that support the development of environmentally friendly technologies and clean energy, particularly within the educational context**. Through structured collaboration with government agencies, the private sector, and international communities, IPI seeks to optimize resources to implement sustainable campus practices. These initiatives encompass knowledge exchange, collaborative research, and the development of innovations that are responsive to both local and global needs. Such partnerships not only contribute to the achievement of Sustainable Development Goal (SDG) 17 but also **accelerate global efforts to address complex environmental and social challenges**.



## Strengthening Global Partnerships: IPI's Collaboration in Education, Innovation, and Community Development

IPI has taken proactive steps to strengthen global partnerships through programs that bring together young leaders and students from various countries. One notable initiative is the International Youth Camp, which gathers participants with diverse cultural and academic backgrounds to engage in collaborative learning, problem-solving, and project development. This platform allows students to share knowledge, exchange innovative ideas, and develop practical solutions to local and global challenges, aligning directly with the objectives of Sustainable Development Goal 17.



Through this international engagement, IPI facilitates cross-cultural collaboration and encourages the co-creation of projects that address educational and community needs. Activities during the camp include workshops on sustainable practices, discussions on technological innovations, and community service projects. These experiences provide students with opportunities to build networks, develop leadership skills, and understand the importance of partnerships in driving impactful social and environmental change. By partnering with other universities and organizations worldwide, IPI not only broadens its educational reach but also strengthens its role as a hub for innovation and community empowerment. The camp exemplifies how higher education institutions can operationalize SDG 17 by leveraging international collaboration to enhance learning outcomes, promote sustainable development, and empower the next generation of global leaders.

# Building Synergistic Networks with Kemendikdasmen to Promote Professional Teacher Development



**IPI actively strengthens its collaboration with the Ministry of Education and Culture (Kemendikdasmen)** to enhance the **quality and professionalism of teacher education**. Through structured programs, workshops, and joint initiatives, both institutions work together to develop curricula, training modules, and certification pathways that align with national educational standards. This strategic partnership ensures that future educators are not only competent in pedagogical knowledge but also equipped to implement innovative and sustainable teaching practices.

**In line with SDG 17**, this collaboration emphasizes knowledge exchange, resource sharing, and joint capacity building efforts. IPI and Kemendikdasmen co-organize seminars, professional development programs, and mentoring schemes that allow educators to share best practices, learn from evidence-based research, and foster innovative approaches to teaching. By building these synergistic networks, IPI contributes to a broader agenda of sustainable development in education. The **partnership demonstrates how higher education institutions**, in alignment with **government bodies**, can leverage collective expertise and resources to cultivate **professional teachers who are capable of addressing local and global educational challenges**.





# SUSTAINABILITY REPORT INSTITUT PENDIDIKAN INDONESIA 2025



**SUSTAINABLE  
DEVELOPMENT  
GOALS**

Institut Pendidikan Indonesia Garut support the Sustainable Development Goals

