



YAYASAN GRIYA WINAYA GARUT

INSTITUT PENDIDIKAN INDONESIA

Jalan Terusan Pahlawan No.32 Sukagalih - Tarogong Kidul, Garut

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REGULATION OF
THE RECTOR OF INSTITUT PENDIDIKAN INDONESIA GARUT
NOMOR 015/IPI.R/SK.KL/I/2025

CONCERNING
SUSTAINABILITY POLICY AND INTEGRATION OF THE SUSTAINABLE
DEVELOPMENT GOALS (SDGs)
IN INSTITUT PENDIDIKAN INDONESIA GARUT

RECTOR OF INSTITUT PENDIDIKAN INDONESIA GARUT

Considering :

- a. That Institut Pendidikan Indonesia Garut, as a higher education institution, has a strategic role in promoting sustainable development through its core missions of education, research, and community service, and through the management of its campus operations;
- b. That the University is committed to integrating the Sustainable Development Goals (SDGs) and principles of environmental, social, and governance (ESG) responsibility into its governance, academic activities, and daily operations, in order to support local, national, and global sustainability agendas;
- c. That the development of a comprehensive sustainability policy is necessary to provide clear guidance, coordination, and accountability for all units and members of the University community in implementing sustainability and SDGs initiatives;
- d. That based on the considerations as referred to in letters a, b, and c, it is necessary to establish a Regulation of the Rector of Institut Pendidikan Indonesia Garut concerning Sustainability Policy and Integration of the Sustainable Development Goals (SDGs) in Institut Pendidikan Indonesia Garut.

In View of :

1. Law No. 12 of 2012 concerning Higher Education
2. Law No. 20 of 2003 concerning the National Education System
3. Government Regulation No. 4 of 2014 concerning the Implementation of Higher Education and Management of Universities



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4. Minister of Education, Culture, Research, and Technology Regulation No. 39 of 2025 concerning Quality Assurance in Higher Education
5. Decree of the Ministry of Research, Technology, and Higher Education No. 635 / KPT/I/2017 regarding the change of status of STKIP Garut to Institut Pendidikan Indonesia (IPI)
6. Articles of Association and Bylaws of Yayasan Griya Winaya Garut
7. Statute of Institut Pendidikan Indonesia Garut
8. Quality Manual ISO 21001:2018 and ISO 9001:2015 of IPI Garut

HAS DECIDED

To stipulate : **REGULATION OF THE RECTOR OF INSTITUT PENDIDIKAN INDONESIA GARUT CONCERNING SUSTAINABILITY POLICY AND INTEGRATION OF THE SUSTAINABLE DEVELOPMENT GOALS (SDGs) IN INSTITUT PENDIDIKAN INDONESIA GARUT**

CHAPTER I GENERAL PROVISIONS

Article 1 Definitions

1. University refers to Institut Pendidikan Indonesia Garut (IPI Garut).
2. Sustainability refers to a holistic approach to development that integrates environmental, social, and governance (ESG) dimensions into all policies, operations, and academic activities of the University in order to ensure the well-being of present and future generations.
3. Sustainable Development Goals (SDGs) refers to the set of 17 global goals adopted by the United Nations, which serve as a reference framework for the University's sustainability initiatives in education, research, community engagement, and campus operations.
4. Tri Dharma of Higher Education refers to the three core missions of Indonesian higher education institutions, namely education and teaching, research, and community service.
5. Sustainability Policy refers to this Regulation and any derivative rules, guidelines, and procedures that govern the planning, implementation, monitoring, and reporting of sustainability and SDGs initiatives at the University.
6. Sustainability Governance refers to organizational structures, decision-making processes, and coordination mechanisms established to manage sustainability and SDGs at the



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University, including but not limited to the SDGs Steering Council and sustainability focal points at unit level.

7. Campus Operations refers to the planning, management, and daily operation of the University's physical and digital environment, including infrastructure, energy, water, waste, transportation, and facilities management.
8. Academic Units refers to faculties, departments, study programs, the Graduate School, and all other academic structures responsible for education, research, and community service.
9. Administrative Units refers to all non-academic units, including but not limited to finance, procurement, human resources, facilities, IT, quality assurance, research and community service offices, and other support units.
10. Sustainability Initiative refers to any program, activity, project, or policy implemented by the University that contributes to achieving sustainability outcomes and one or more SDGs, whether in academic or non-academic domains.
11. Stakeholders refers to individuals and groups with an interest in or affected by the University's sustainability performance, including students, lecturers, education staff, alumni, partner institutions, government, communities, and other external partners.

CHAPTER II OBJECTIVES

Article 2 Objectives

The objectives of this regulation are:

1. To establish a university-wide framework for integrating sustainability and the SDGs into the governance, operations, education, research, and community service of Institut Pendidikan Indonesia Garut.
2. To ensure that all policies, strategies, and activities of the University are carried out with due consideration for environmental protection, social responsibility, and good governance.
3. To provide clear direction and institutional commitment to sustainability and SDGs, thereby supporting national policies and international agendas related to sustainable development.
4. To strengthen the role of the University as an agent of change that contributes to addressing local, national, and global sustainability challenges through its Tri Dharma activities.
5. To support the systematic collection, management, and reporting of sustainability data and achievements, including those required for national and international sustainability assessments and rankings.



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CHAPTER III SCOPE AND PRINCIPLES

Article 3 Scope

This regulation applies to:

1. This Regulation applies to all activities, units, and members of the University community, including:
 - a. Academic activities in education and teaching, research, and community service;
 - b. Non-academic activities related to campus operations, facilities, and resource management;
 - c. Institutional governance, strategic planning, quality assurance, and partnership arrangements.
2. This Regulation is binding on:
 - a. All faculties, departments, study programs, and the Graduate School;
 - b. All administrative and support units, including specialized centers and offices;
 - c. All lecturers, education staff, and students in the conduct of their duties and activities under the name of the University.
3. The provisions of this Regulation serve as a policy umbrella for more detailed regulations, technical guidelines, and standard operating procedures related to specific aspects of sustainability and SDGs at the University.

Article 4 Principles

Implementation of sustainability and SDGs at the University shall be guided by the following principles:

1. Environmental Responsibility
The University shall minimize negative environmental impacts and promote protection of natural resources through responsible use of energy, water, land, and materials, as well as effective waste management.
2. Social Justice and Inclusion
The University shall promote equity, diversity, and inclusion, ensure a safe and respectful environment for all members of the academic community, and give special attention to vulnerable and marginalized groups in its activities and policies.
3. Good Governance and Transparency
Sustainability implementation shall be based on integrity, accountability, and transparency in planning, decision-making, resource allocation, and reporting, supported by appropriate governance structures.
4. Academic Excellence and Relevance



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Sustainability and SDGs shall be integrated into education, research, and community engagement in ways that enhance academic quality, encourage innovation, and respond to societal needs.

5. Participation and Collaboration

The University shall encourage active participation of students, lecturers, education staff, and external partners in designing and implementing sustainability initiatives, and shall foster collaborative partnerships at local, national, and international levels.

6. Continuous Improvement

Sustainability implementation shall follow a cycle of planning, action, monitoring, evaluation, and improvement, allowing the University to adapt to new knowledge, technology, and policy developments.

7. Alignment with SDGs and National Policy

Sustainability initiatives shall be aligned with the 17 Sustainable Development Goals and relevant national regulations and policies, and shall contribute to broader sustainable development agendas.

CHAPTER IV GOVERNANCE AND DIGITALIZATION

Article 5 Sustainability Vision and Commitment

1. The University commits to embedding sustainability and SDGs into its vision, mission, strategic plans, and daily practices.
2. Sustainability shall be considered in:
 - a. Strategic and operational planning;
 - b. Policy-making and institutional development;
 - c. Allocation and management of financial and non-financial resources.

Article 6 Sustainability Governance and SDGs Steering Council

1. The University shall establish and maintain Sustainability Governance structures, including the SDGs Steering Council, to coordinate sustainability planning, implementation, and reporting.
2. The SDGs Steering Council shall:
 - a. Advise the Rector on sustainability and SDGs policy and strategy;
 - b. Coordinate sustainability initiatives across academic and administrative units;
 - c. Facilitate the integration of sustainability into Tri Dharma activities;
 - d. Oversee the preparation of sustainability and SDGs reports.



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4. The composition, duties, and working procedures of the SDGs Steering Council shall be further regulated in a separate Rector's Decree.

Article 7 Responsibilities of Units

1. Academic Units shall:
 - a. Integrate sustainability and SDGs into curricula, research agendas, and community service programs;
 - b. Designate a sustainability or SDGs focal person responsible for coordination at unit level.
5. Administrative Units shall:
 - a. Implement sustainability considerations in procurement, facilities management, finance, HR, IT, and other support functions;
 - b. Provide relevant data and support for sustainability monitoring and reporting.

Article 8 Digitalization and Data Management

1. The University shall develop and use digital systems to support:
 - a. Collection and management of sustainability-related data;
 - b. Monitoring of energy, water, waste, transportation, infrastructure, and academic sustainability activities;
 - c. Preparation of sustainability reports and submissions to relevant national and international rankings.
2. All units shall input and update sustainability data in accordance with procedures established by the SDGs Steering Council and relevant regulations.

CHAPTER V CAMPUS OPERATIONS (SETTING & INFRASTRUCTURE, ENERGY, WASTE, WATER, TRANSPORTATION)

Article 9 Setting and Infrastructure

1. The University shall plan and manage campus infrastructure to:
 - a. Increase green open spaces and vegetation;
 - b. Support accessibility, safety, and inclusiveness for all users;
 - c. Reduce negative environmental impacts of buildings and facilities.



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2. New construction and major renovations shall consider principles of green building and environmental performance where feasible.

Article 10 Energy and Climate

1. The University shall implement measures to:
 - a. Improve energy efficiency in buildings and equipment;
 - b. Promote the use of renewable energy where feasible;
 - c. Monitor and, over time, reduce greenhouse gas emissions associated with campus operations.
2. The University may establish targets or indicators for energy reduction and climate impact, as further detailed in implementing guidelines.

Article 11 Waste

1. The University shall develop and implement a waste management system that includes:
 - a. Waste reduction, particularly of single-use plastics and paper;
 - b. Segregation of waste at source;
 - c. Reuse, recycling, and proper treatment of waste, including hazardous waste.
2. All units shall comply with campus waste management procedures.

Article 12 Water

1. The University shall manage water consumption efficiently and support water conservation efforts, including:
 - a. Use of water-saving devices;
 - b. Maintenance of plumbing systems to minimize leakage;
 - c. Where feasible, water harvesting or recycling initiatives.
2. Units shall support programs to maintain water quality and reduce pollution.

Article 13 Transportation

1. The University shall encourage low-emission and sustainable transportation, including:
 - a. Provision of pedestrian- and bicycle-friendly infrastructure;
 - b. Encouragement of public transport, shared rides, or shuttle services where available;
 - c. Management of on-campus vehicle access and parking to reduce congestion and emissions.
2. Campaigns and programs may be organized to promote sustainable mobility among students and staff.



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CHAPTER VI EDUCATION AND RESEARCH

Article 14 Integration in Education

1. Faculties and study programs shall integrate sustainability and SDGs into:
 - a. Course content and learning outcomes, particularly in relevant disciplines;
 - b. Capstone projects, internships, and student projects that address sustainability challenges.
2. The University encourages:
 - a. Development of courses or modules specifically related to sustainability and SDGs;
 - b. Inclusion of sustainability competencies (e.g., systems thinking, ethical responsibility) in graduate attributes.

Article 15 Student Experience and Co-curricular Activities

1. Student organizations are encouraged to implement programs and campaigns related to sustainability and SDGs.
2. The University may recognize and support student-led sustainability initiatives as part of character and leadership development.

Article 16 Research and Innovation

1. The University promotes research that contributes to sustainability and SDGs, especially addressing local and regional challenges.
2. Internal research schemes may give priority or incentives to projects aligned with sustainability and SDGs.
3. The University encourages interdisciplinary and collaborative research addressing environmental, social, and governance issues.

CHAPTER VII SOCIAL DIMENSION, EQUALITY, DIVERSITY AND INCLUSION (EDI), AND PARTNERSHIPS

Article 17 Social Responsibility and Campus Community

1. The University shall foster an inclusive, safe, and respectful environment for all members of its community.



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2. Sustainability policies shall align with and support equality, diversity, and inclusion (EDI), including protection from discrimination and harassment.

Article 18

Community Engagement

1. Community service (pengabdian kepada masyarakat) shall prioritize programs that:
 - a. Address poverty, education, health, environment, and other SDGs-related issues;
 - b. Empower local communities through capacity building and participatory approaches.
2. Units are encouraged to design community projects that clearly link to one or more SDGs

Article 19

Partnerships

1. The University shall develop partnerships with government, industry, civil society, and other educational institutions to support sustainability and SDGs.
2. Partnerships should aim to:
 - a. Enhance knowledge exchange and innovation;
 - b. Provide real-world learning opportunities for students;
 - c. Contribute to regional and national development aligned with SDGs

CHAPTER VIII

MONITORING, REPORTING, AND CONTINUOUS IMPROVEMENT

Article 20

Internal Monitoring

1. Each unit shall plan and record sustainability-related activities and performance indicators in its annual work plan and report.
2. The SDGs Steering Council shall compile and analyze data related to:
 - a. Campus operations (energy, water, waste, transportation, infrastructure);
 - b. Education, research, and community engagement;
 - c. Social and governance aspects.

Article 21

Reporting

1. The University shall prepare a Sustainability and SDGs Report periodically (at least once every two years).



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Article 22

Review and Improvement

1. This Regulation shall be reviewed periodically to ensure alignment with:
 - a. National regulations;
 - b. Developments in sustainability and SDGs;
2. Amendments and implementing guidelines may be issued by the Rector based on recommendations from the SDGs Steering Council.

CHAPTER IX

CLOSING PROVISIONS

Article 23

Implementation

1. This regulation shall take effect on the date of enactment.
2. Upon entry into force, all existing regulations that are inconsistent with this Regulation shall be adjusted accordingly.

*Signed and sealed by the Rector of
Institut Pendidikan Indonesia on January
15th 2025 in Garut*

Prof. Dr. Nizar Alam Hamdani